

Maps

Before Reading	During Reading	After Reading
<p>Q1: Let's look at the cover of this book. What do you see?</p> <p>A1: I see a large map of the world. In front of the map, I see a dog and a funny bird. The dog has a backpack and a suitcase. The bird has a map.</p> <p>Q2: What do you think the dog and bird are going to do?</p> <p>A2: I think the dog and the bird are going on a trip around the world.</p>	<p>Q1: Why do we use maps?</p> <p>A1: Possible answers: We use maps for information. We get information about places. Maps help us find our way. We use maps to see where we are going.</p> <p>Q2: What kind of maps do we see in the book?</p> <p>A2: We see a classroom map and a city map. We see state maps and a map of our country. We also see a world map.</p>	<p>Q1: How did the dog and bird use maps?</p> <p>A1: The dog and bird used maps to find buildings and streets. They found a good place to meet a friend. A state map helped them find cities and towns. A country map helped them find states. A world map showed them water, land, oceans, mountains, and deserts.</p> <p>Q2: What do you think the dog and bird are doing on page 16?</p> <p>A2: The dog and bird are looking at all their maps. I think they are planning another trip!</p>

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If you need to know the way to go,



get a map to tell you so.