

What Sinks? What Floats?

Before Reading	During Reading	After Reading
<p>Q1: Let's look at the cover and read the title of this book. What is the boy doing?</p> <p>A1: The boy is thinking. He is looking at the things on the table. He is looking at the rock, the sponge, the crayon, the boat, and the apple.</p> <p>Q2: What do you think the boy is going to do?</p> <p>A2: I think the boy is going to do a science experiment. He is going to see what will sink and what will float in water.</p>	<p>Q1: What things floated in the fish tank? What things sank?</p> <p>A1: Little plants, fish food, and the teacher's pencil floated in the fish tank. Seashells and stones sank.</p> <p>Q2: After children did their experiments, what did they find out?</p> <p>A2: The children found out that the key, crayon, coin, and the eraser sank. They found out that the apple, block, sponge, ball, and boat floated.</p>	<p>Q1: What did the children do like real scientists?</p> <p>A1: The children made predictions first about what things would sink and what would float. They put their predictions on a chart. Then they put all the things in the water and saw what happened.</p> <p>Q2: How did the children show their results?</p> <p>A2: The children showed their results on another chart.</p>

Sink or Float?

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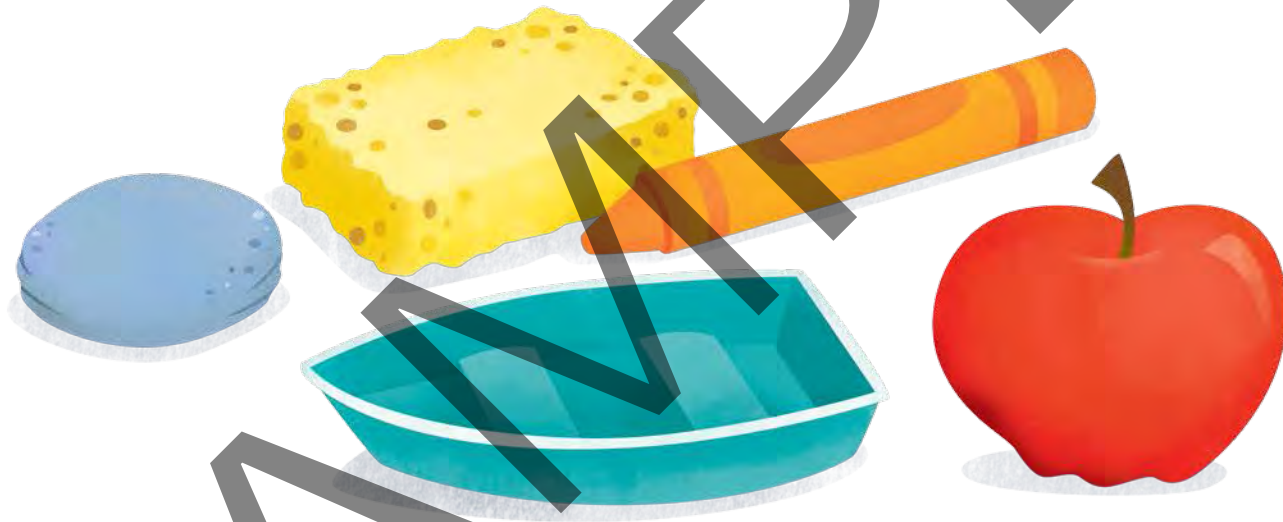
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What Sinks? What Floats?





We have a fish tank in our classroom.
Some things sink in the water.



Seashells sink.
Stones sink to the bottom too.